# Leadership Coach Awareness

By Kaylin Olivas



# **Coaching Levels**

- 1. Recreational
- 2. Club
- 3. State
- 4. High School
- 5. College
- 6. Semi Professional
- 7. Professional





How are teams managed at different

levels?

## **Coaching Behavior**

#### Attribution Theory (Fritz Heider)

- 1. Intrinsic Factors
  - a. What drives you?
- 2. Extrinsic Factors
  - a. Environmental or situational

What are we motivated by?

#### Covariation Model (Harold Kelley)

- ➤ Why do we behave in a certain way?
  - 1. Distinctiveness (behavior with situation/player)
  - 2. Consensus (same with different situation/player)
  - 3. Consistency (behavior over time)

## Does motivation reflect behavior?











# **Coaches Decision – Making Process**



Make decision without consultation



No coach involvement with decision





Normative Model (Victor Vroom)



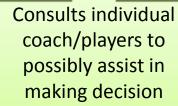
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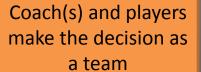


INDIVIDUAL CONSULTATION









Consults group of players or team on issue but makes decision alone based on discussion



## **Coaches Power**

By John R.P. French and Bertram Raven

Coaches presenting players with information or knowledge

Coercive

Player forced to do something that they don't want to do

Expert & Information Bases

Power

Reward

Grant players what they desire or remove what they don't

**Coaches ability** to give players

a sense of personal acceptance or approval

(role model)

WORKSHOP Philadelphia

Referent

Legitimate

Coaches ability to give players a sense of duty or responsibility (obey = title)

Can we give power to players?

## **Coaches Communication**

#### > Use of Communication

- ✓ Explaining
- ✓ Encouraging
- ✓ Understanding
- ✓ Mentoring
- ✓ Teaching







Players

Admin

### > Type of Communication

- ✓ Verbal
- ✓ Demonstration
- ✓ Action
- ✓ Written

How can we prevent bias communication?

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**Bias Communication** 

- ✓ Attention
- ✓ Double Standards
- ✓ Expectation
- ✓ Support
- ✓ Privileges





## **Coaching Assessment**

### **Evaluate**

- Emotion
- Consistency
- Effectiveness

# What is your coaching philosophy?

### Manage

- Improvise
- Adapt
- Overcome

### Teach

- Develop
- RREC
- Life Lessons

### Mentor

- Action
- Guidance
- Encourage



# Leadership Team Management



## Individual vs. Team

<u>Individual</u>

Skills

Knowledge

**Personality** 

Male/Female

Person/Player

**Ability** 

**Team** 

**Position** 

Cohesion

**Starters/Non Starters** 

**Philosophy** 

**Development** 

Captain(s)





What are some differences?

# **Individual Coaching**

- Understanding
  - Person to coach player
  - Level of player
  - Every player is different
- Motivation
  - Play for
  - Respond to
  - Compassionate
- Biases
  - Unequal treatment
  - Continual Focus
  - Center of Attention

- > Expectation
  - Individual short/long term goals
  - Consistency
  - Team Goals
- > Development
  - Identify strengths and weaknesses
  - Proper demonstration
  - Player understanding
- > Outsider
  - Position on the team
  - Level of player
  - "Screw-up"

How do we coach the individual to benefit the team?

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## **Team Coaching**

- Understanding
  - Cohesion
  - Level of players
  - Formation
- **Motivation** 
  - Constructive Criticism
  - Focus
  - Compassionate
- Biases
  - Starters
  - Captains
  - MVP

- > Expectation
  - Short/ Long term goals
  - Actions
  - Mentality
- > Development
  - Comprehension
  - Trust
  - Teamwork
- > Outsider
  - Non Starters
  - Position
  - "Screw-up"



How do you get individuals to buy into team philosophy?

## **Team Development**

## Bruce Tuckman's Group Development Model

Forming

- Players are still focused on themselves
- Players are getting to know each other and accepting one another

Storming

- Growth of the team (make or break the team)
- Individual player vs team (coach involvement)

Norming

- Common Goal
- Motivated by team success instead of individual player success

Performing

- Function as team, established a captain (leader)
- Coach involvement is limited



## **Team Cohesion**

### **HOW CAN YOU BUILD TEAM COHESION?**









