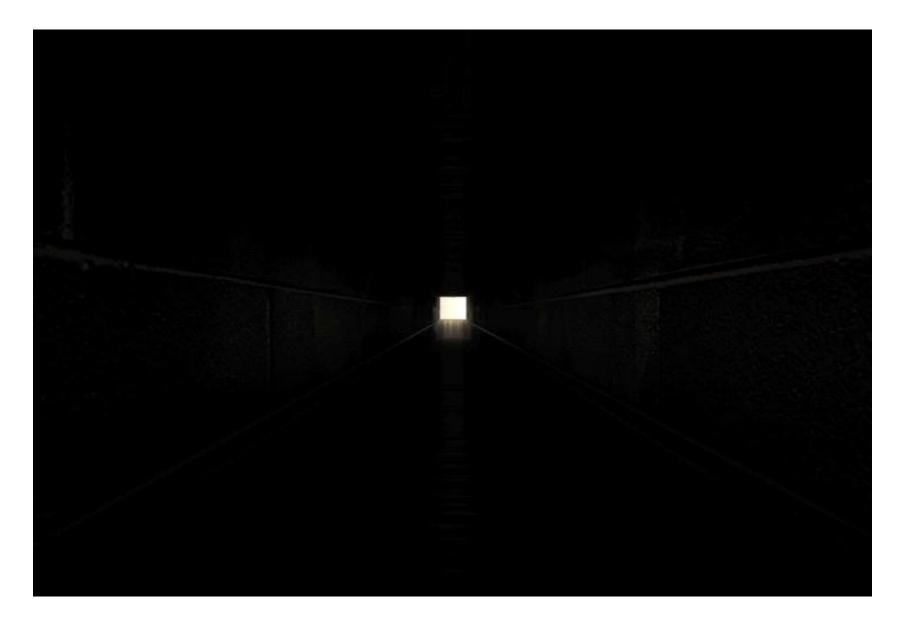


#### What is the Model?

- Key considerations for Development
- Long Term Player Development
- Age appropriate considerations
- Portland Timbers Academy setup & examples
- Additional international enhancements
- Questions & Answers







## **Player Development**

"The problem in the U.S.A. is they start travel soccer at too early an age. That's totally detrimental. It becomes more like winning and collecting hardware than about having kids play and learning from playing."

Alfonso Mondelo, MLS Director of Player Development

"Play is the highest form of research."

Albert Einstein



#### Key considerations for development

"As a coach, to be successful in soccer you need time to develop your own philosophy."

Arsene Wenger

Availability of Appropriate Facilities

Coaching Philosophy; performance, before outcome U6-14

Comprehensive Age-Appropriate Curriculum

Qualified Coaching with ongoing Education

Utilization of Small-sided games (i.e. Spain)

Individual, Team, & Club development



#### **Facilities for Development**

Access to training facilities Portable goals different sizes Balls of age appropriate sizes Copes, different colors/sizes inc flat Training bibs of different colors Mannequins for free-kick training

**Corner flags Hurdles & agility ladders Rebound wall** First aid, foam rolle resistance bands, athletic training equipment Video camera filming platform

Locker room for team talk, video review & showers Storage





"There is no magic formula or short cut to successful player development. Coaching at youth levels is all about working with players to improve performance, not about recruiting players to build teams and win championships. Soccer is a player's game and players should be considered first when political, administrative and coaching decisions are made."

Bobby Howe, former US Soccer Director of Coaching, Portland Timbers & National Team

Zone 3 U-18 +

Zone 2 U-14 to U-17

Zone 1 U-6 to U-12

Figure 1: Player Development Pyramid



Nationa

Team

Portland
Timbers &
Thorns

Reserves

PDL Team - U23

U16 & U18 Academy Teams

U11 – U15 Timbers ODP
Pre-Academy teams

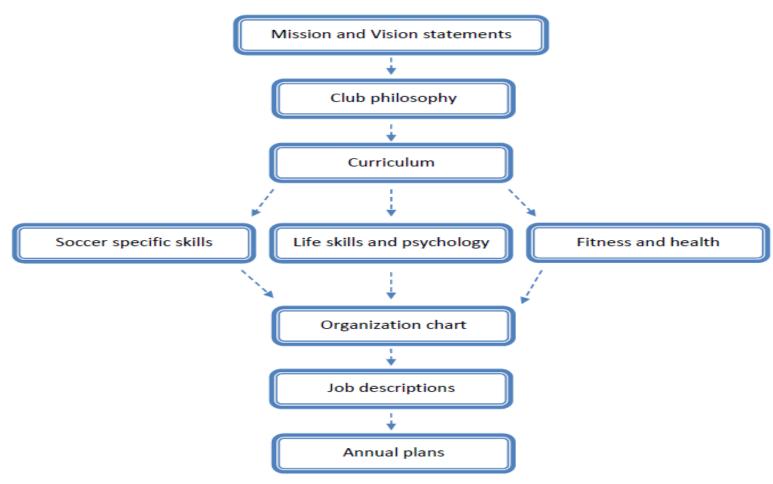
**6 Timbers Regional Training Centers** 

Oregon Premier League/Scouting
Rec Soccer Partners/ Camp Programming





The Club Curriculum Flow Chart<sup>2</sup>



**Curriculum: What do coaches want?** 

Advice on what to teach for their age group

Video clips of how skills & exercises are performed

Lesson Plans & diagrams

Coaching Clinics and ongoing education

**Curriculum: What else do coaches need?** 

Planning concepts:

Help with periodization (peaking)

Short and Long Term development goals

Rhythm of training

Sensible tournament selection

Avoid over training or under training (burnout)

Mentoring and constructive review (evaluation)

Focus on the 4 Pillars:

Technical (6-9) Tactical (10-12)

Physical (13-15) Mental (15-18)

Be Cognizant of:

Psychomotor, Cognitive & Psychosocial Domains

Trainability in Childhood and Adolescence						
Late Specialization Model	Age	Objective				
FUNdamental Stage	Females 6-8	Learn fundamental movement skills				
	Males 6-9					
Learning to Train Stage	Females 8-11	Learn fundamental soccer skills				
	Males 9-12					
Training to Train Stage	Females 11-15	Build the aerobic base and build strength				
	Males 12-16	toward the end of the phase and further				
		develop soccer-specific skills				
Training to Compete Stage	Females 15-17	Optimize fitness preparation and sport,				
	Males 16-18	individual and position specific skills as well as				
		performance				
Training to Win Stage	Females 17+	Maximize fitness preparation and sport,				
	Males 18+	individual and position specific skills as well as				
		performance				
Retention Stage	Competitive	Retain players for coaching, officials,				
	Retirement	administration, etc.				

Table 8: Trainability in childhood and adolescence (Hamilton)



**INITIAL STAGE (FUNdamentals)** U6-U8 BASIC STAGE (Learning to Train) U9-U12 INTERMEDIATE STAGE (Training to Train) ADVANCED STAGE (Training to Compete) SPECIFIC STAGE (Training to Win) PERFORMANCE STAGE (Active for Life) SENIOR (Sport4Life, Canada)

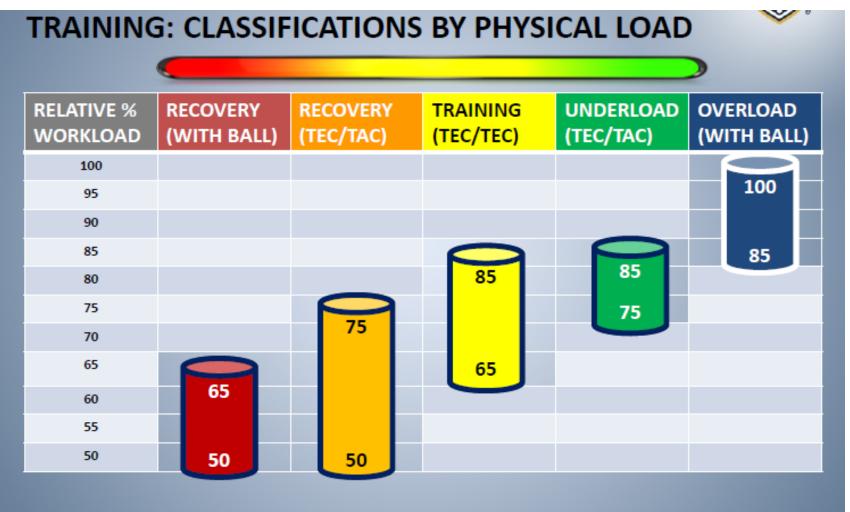
Recommended Training Sessions to Match Ratio							
Age Group	Frequency	Duration	Ratio				
U-6	1 day per week	45 minutes	1:1*				
U-8	1 day per week	45 to 60 minutes	1:1				
U-10	2 days per week	60 to 75 minutes	2:1				
U-12	2 to 3 days per week	75 minutes	2 or 3:1				
U-14	3 days per week	75 to 90 minutes	3:1				
U-16	3 days per week	90 minutes	3 or 4:1				
U-18+	4 to 5 days per week	90 to 120 minutes	4 or 5:1				

\*Or 0:1 – The idea here is for the U-6 players to show up on game day for their hour, which includes 20 to 30 minutes of appropriate activities and then a 3v3 match. This is the approach in which the players are not assigned to teams, but all children in the age group meet at the same time and place to be trained and have a game.

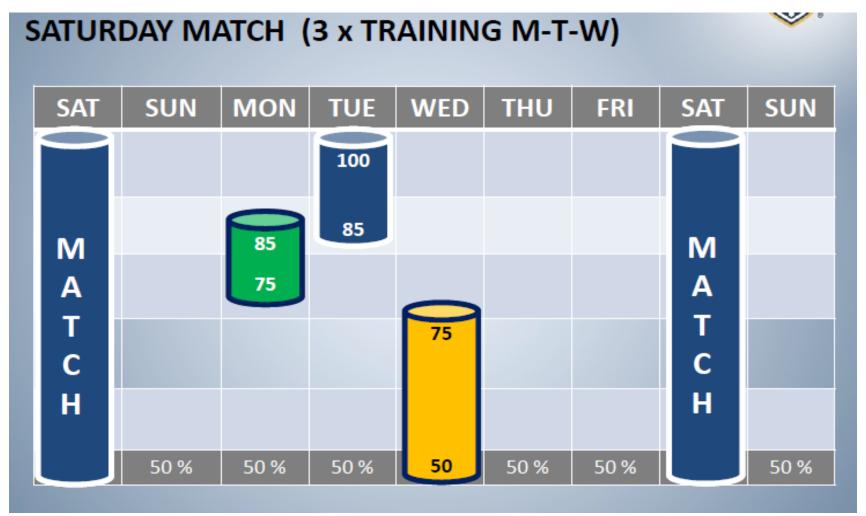
Table 7: Training recommendations



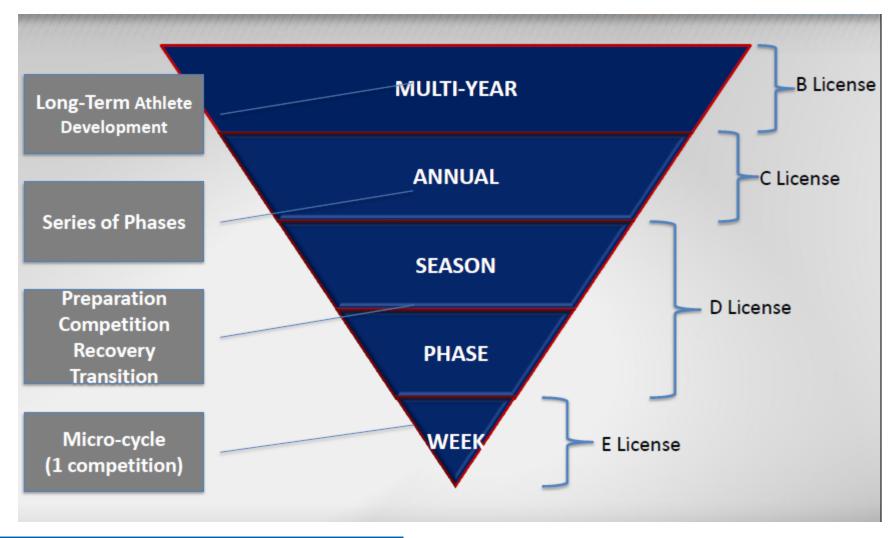














Sample planning for U-6 to U-10							
M	Т	W	Т	F	S	S	
						1 Parents' meeting and children's play day	
2	3	4	5	6	7	8	
Day off	Training	Day off	Training	Day off	Match	Day off	
9	10	11	12	13	14	15	
Pick-up game	Day off	Training	Day off	Match	Day Off	Day off	
16	17	18	19	20	21	22	
Training	Day off	Pick-up game	Day off	Day off	Festival	Day off	
23	24	25	26	27	28	29	
Day off	Training	Day off	Training	Day off	Match	Day off	
30	31						
Day off	Pick-up						
	game						

Table 4: Sample monthly planning calendar for U-6 to U-10



#### **Additional Soccer Training**

#### **Encouraging & Inspire Self Training!**

**Futsal** 

Indoor

Street Soccer

**Beach Soccer** 

TIMBERS PROMING THE PROPERTY OF THE PROPERTY O

'Academy' Style Training

#### What is soccer?

"The beauty of the game is in its simplicity. Within a given set of rules there are two teams who compete to score goals against each other. Each team consists of 11 (or fewer) individuals who must use their abilities to play together while trying to win the game. It's hard to play simple. Simplicity is GENIUS!"

Sam Snow, US Youth Soccer Technical Director

#### **Additional Considerations**

**MLS** Requirements

Premier League Player Development Plan

Modern science on physiology & nutrition

Video Review and Analysis

Challenge: How can we raise the bar?



#### **Timbers-ODP Enhanced Expectations**

"Fail to prepare, prepare to fail."
Roy Keane

- Respect, Respect... treat people the way you want to be treated!
- Can we provide a more Professional Environment?
- How can we together raise the bar?





#### **Timbers-ODP Enhanced Expectations**

(continued)

- Official training gear (look the part)
- Set report time for training / games
- Team Rules (coaches establish)
- Raise tempo of training (where possible)
- Keep Training session logs with reports (see next slide photo)
- Game schematics for DOC (handout)
- Style of Play (what we want to be known for)





#### **Timbers ODP Session Logs**

#### Academy·Session·Planner¶

Venue:·Tigard·High·School¶ Date:·14<sup>th</sup>·November·2012¶



U16·Names¤	PM¤	#¤	U16-	·Academy·Squad¶		
Goalkeep	ers其		TIME¤	SESSION-CONTENT¤		STAFF¤
Miguel·Martin¤	✓¤	43¤	1	PHYSICAL/TACTICAL·PREPA	RATION¶	¶
Joe-Wheelwright¤	✓¤	54¤	15¤	WARM-UP/FLEXIBILITY/SAG	Q¶	MS¶
ğ	Ħ	Ħ		GOALKEEPING¤		SR¤
ž	д	Ħ	¶	TECHNICAL-PRACTICE¶		1
× Defende		н	15¶	PASSING-&-COMBINATION	1	MS,·RU¶
Niko-DeVera¤	✓□	204	1 1	TACTICAL-PRACTICE¶		SR¤
	✓ 0	30¤	i i	AM··-·OFF·(@·SCHOOL)¶		1 3
Dago Diaz¤	_	31¤	20¤	PM·LARGE·GROUP·POSSE	SSION¶	MS,∙RU¤
Eli-Kilmer¤	<b>√</b> □	42¤		1·grid·10v10(+3)co		
Peter Prescottx	<b>√</b> □	44¤	¶	DEVELOPMENT: WORK: (8v8		9
Logan- <u>Reimhofer</u> ¤	<b>√</b> □	45¤	30¶	PM:-3:TEAM:TOURNAMEN	T·(comp·&·high·tempo)	MS,·RU,··SR#
Jordan-Seech¤	<b>√</b> □	55¤	5¤	5-MINS-COOL-DOWN#		
lsaac- <u>Strever</u> #	<b>√</b> ¤	38¤		S-&-OUTCOMES¶	Ħ	
Ben·White¤	<b>/</b> 0	39¤		LAYING-POSITIVELY¤		
ğ	ø	Ħ				CHECK-SHOULDER,- WIN-
ŭ	o	Ä	(WHEN·&·HOW·TO·ATTACK)¤ DEVELOPMENT· WORK¶		BUILDING-PLAN-FOR-N	PACT, CONFRONTATIONX
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Midfield			COACHES-N	IOTES 1		
Reid-Baez¤	V □	40¤		POSSESSION¶		TION-WARM-UP¶
	_				1X	X:X-X-X-X
Brandon Farox	۵	53¤		10v10(+3)¶	^	<u>a.a.a.a.a.</u>
Jessie-Garcia¤	✓ □	32¤		40 430 · 37 II		
Damian Garciax	✓ 🖸	51¤		1  1-pass=-1-pai=+¶		
Jacob· <u>Kempf</u> ¤	ū	52¤		1·pass·=·1·point¶		
Edson·Martinez¤	<b>√</b> □	35¤		after·25··find·neutral·=-	411	(
KP·Morgan¤	<b>√</b> ¤	36¤				
Antonio Porrecox	<b>√</b> □	37¤		e∭·3·neutrals·combine·=-(	5¶ LAND	7
¤	o	Д			TM	
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#### **Timbers ODP Scout Schematic**

	er Federatio nent Academ	n ly Formation and	Lineup Sche	matic			* *
Team:				Age:		]	
Coach:				Date:			DEVELOPME
***Please	print starting	g formation with	full names, je	rsey nu	mbers and birth	years***	ACADEN





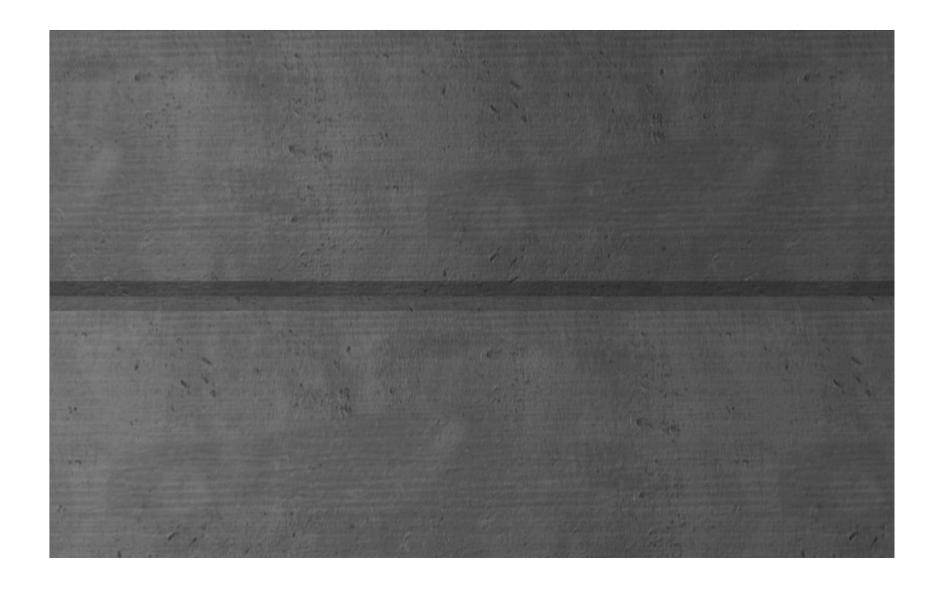


#### **Timbers-ODP Coach Code of Conduct**

- No recruiting immediate dismissal!
- Strive to maintain integrity within our sport.
- Know and follow all the rules and policies set forth by club, league, state and national associations.
- Work in the spirit of cooperation to provide the players with the maximum opportunity to develop.
- Be a positive role model.
- Set the standard for sportsmanship.
- Keep sport in proper perspective.
- Encourage moral and social responsibility.
- Continue your own soccer education.













# **Questions?**



