

### **Small Sided Games**

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"Small sided games are commonly used by coaches to <u>develop the</u> <u>technical abilities</u> of soccer players and are increasingly being used for aerobic fitness development"

Stephen V.Hill-Hass, Brian T Dawson, Aaron J. Coutts & Greg J. Roswell (2009). Physiological responses and time motion characteristics of various small sided soccer games in youth players.

School of sports science, University of Western Australia, Perth



# Small sided games

- Research into small sided games is patchy
- Inconsistent rules, formats and team sizes
- Difficult to identify players
- What should we look for?
- Levels of physical activity?
- Ball in play %?
- Ball contacts per player?



# Lower Island Soccer Association

- Southern portion of Vancouver Island
- 10 clubs
- Approx. 7800 players
- Approx. 660 coaches
- Mandate coach certification by summer 2015
- High Performance to grassroots





# Study method

- Not scientific- Weekend life is not a lab
- Boys and girls data together
- Ball in play- manual with two stopwatches
- Physical activity-Accelerometers
- Ball contacts manually recorded- tick sheets
- To provide a general picture of what happens in U8-U9 soccer games



# Physical Activity Levels

- Accelerometers used to measure activity
- Four categories of activity
  - Sedentary, Light, Moderate and Vigorous
- Each player's activity levels measured during the game and half time
- Unit's are time stamped
- Provided no other data, GPS, distance covered

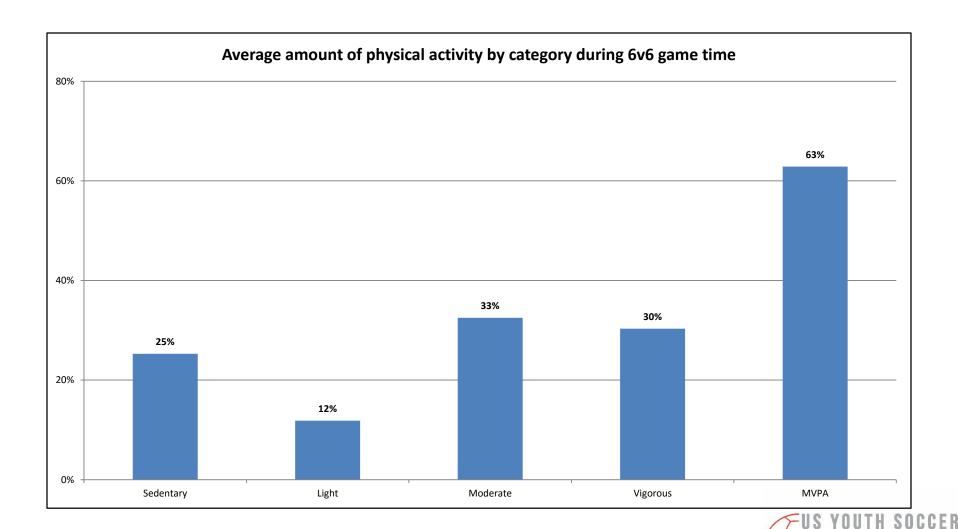


# Findings

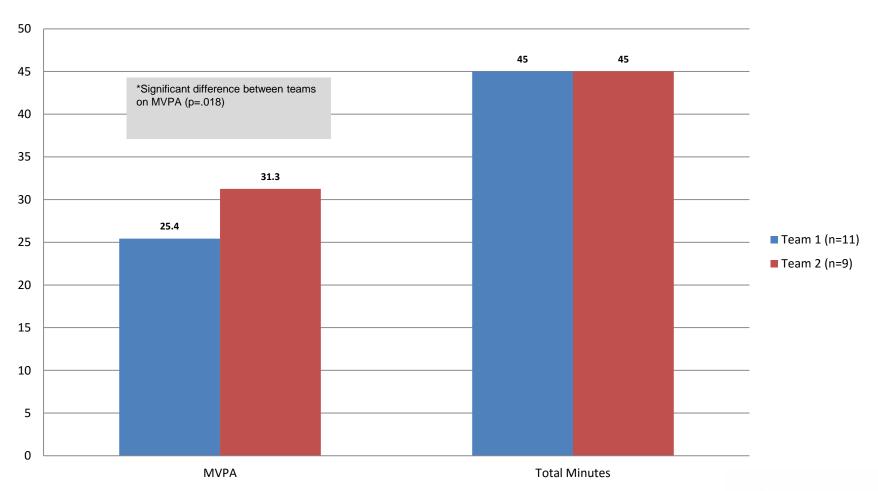
- The Government of Canada states that every child should get 60 minutes MVPA each day
- How much MVPA in their soccer game
- Only 63% of time spent in MVPA
- More players on the team leads to less MVPA
- That's not rocket science, its common sense



# Average amounts of MVPA

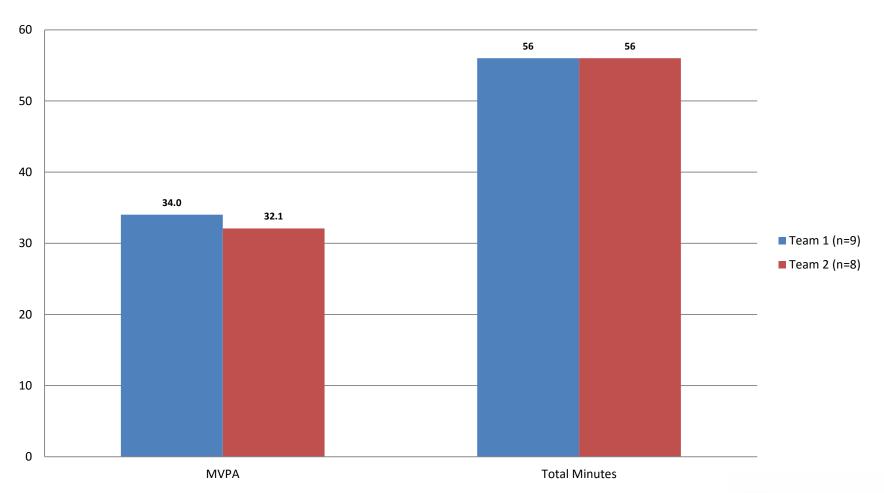


### **MVPA 11v9**



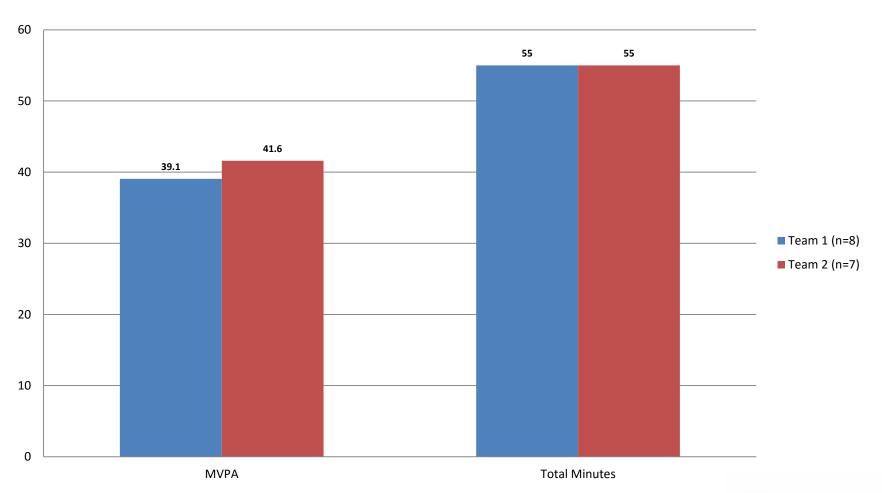


# MVPA 9v8





### MVPA 8v7





# Summary

- The game itself may not provide the levels of physical activity that is required each day
- Are the players as active on non game days?
- What extra do we need to fill the gap and provide the level of activity needed
- Is it as simple as a couple of laps at the start and at the end of the game?
- Heavily dependant on the coach



# Ball in play

- In the adult game ball is in play for 60 of the 90 minutes
  - 66% in play 34% out of play
- Stoppages in play-
  - time wasting by design
  - feigning injury
  - substitutions late in the game

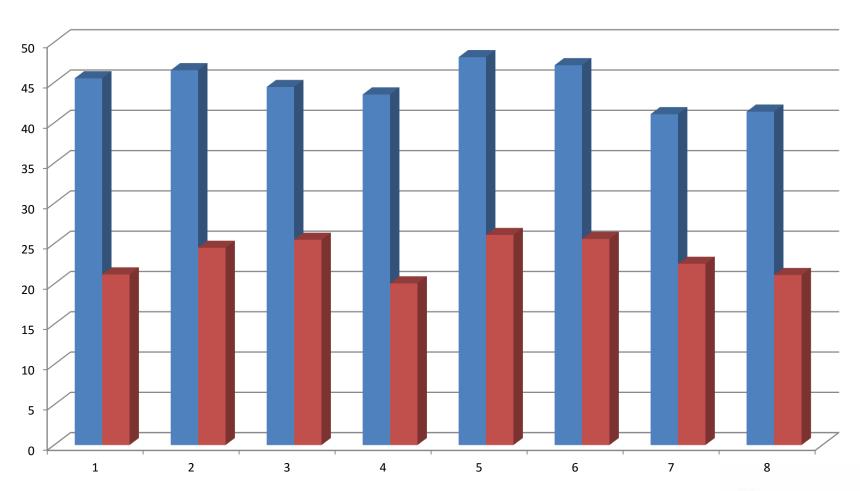


# Ball in play study

- U9 and U10 games dual age group jamboree
- 8 games studied
- 4 girls games
- 4 boys games
- Some mixed teams in boys games

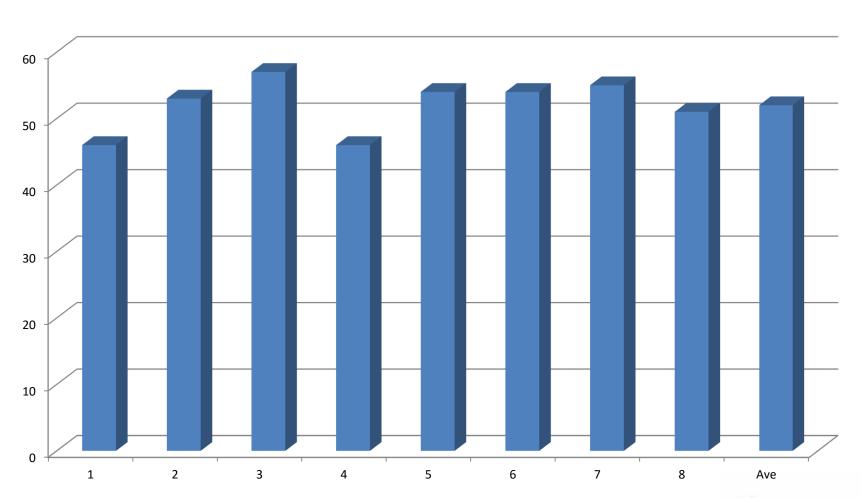


# Game total time vs. in play





# Ball in Play game %





# Summary of ball in play

- High 57% | Low 46% | Ave 52%
- Boys game more consistent than girls
- Ball is out of play almost as often as in play
- "Its like turning the light off at a children's party for half of the time"



### **Ball Contacts**

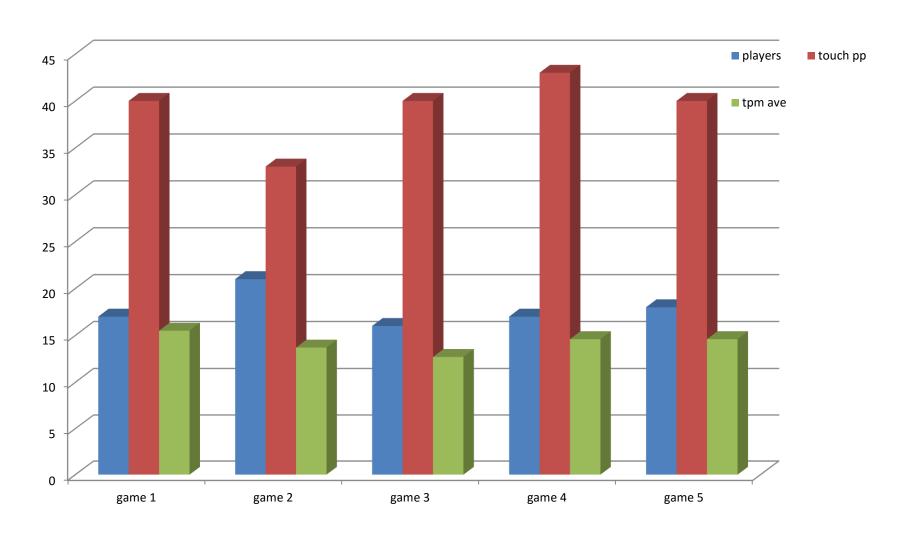
- Simple contact with the ball during the game
- Touches per minute TPM
- 5 games, 10 teams, 89 players recorded
- All games on the same field 2 x 25 mins
- Jean Tigana "Players need 2500 touches a day to develop" 2001-unsourced comment
- How many touches do our players need
- How many touches do they get?



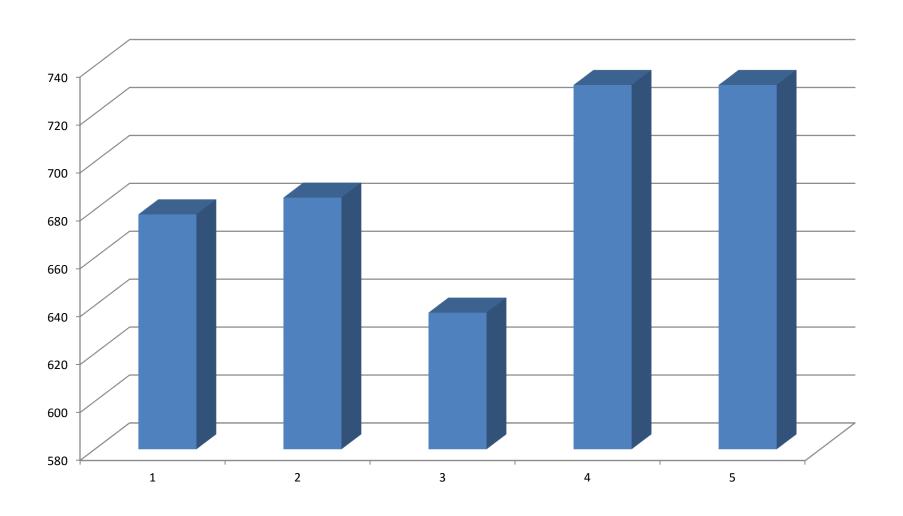
### The Games

Game 1 678 touches 17 players active
40 touches per player 13.5 TPM in the game
Game 2 685 touches 21 players active
33 touches per players 13.7 TPM in the game
Game 3 637 touches 16 players active
40 touches per player 12.7 TPM in the game
Game 4 732 touches 17 players active
43 touches per player 14.6 TPM in the game
Game 5 732 touches 18 players active
40 touches per player 14.6 TPM in the games

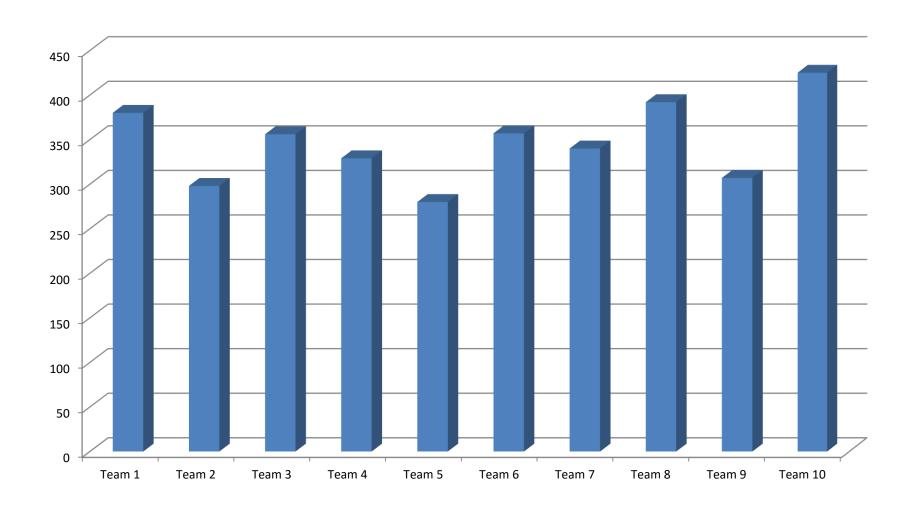
# **Game Summary**



# Total touches in each game



### Team total touches



#### The Teams

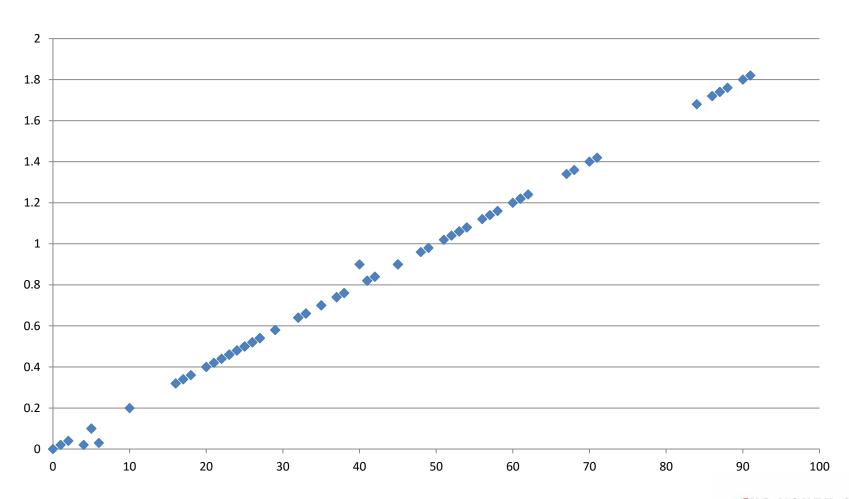
1 380/8 players= 47 touches pp = .95 TPM 2 298/9 players= 33 touches pp = .66 TPM 3 356/11 players= 32 touches pp = .64 TPM 4 329/10 players= 33 touches pp = .66 TPM 5 280/8 players= 36 touches pp = .72 TPM 6 357/8 players= 44 touches pp = .84 TPM 7 340/9 players= 38 touches pp = .76 TPM 8 392/8 players= 49 touches pp = .98 TPM 9 307/8 players= 38 touches pp = .76 TPM 10 425/10 players= 43 touches pp = .84 TPM

# The Players

- 89 players
- 250 minutes of soccer
- 3464 touches of the ball
- Only 28 players (31%) had > 1 TPM
- Highest TPM 1.82 91 touches
- 61 players (69%) < 1 TPM</li>
- 26 players (30%) < 0.5 TPM</li>



### **Touches Per Minute**





# Summary of ball contacts

- Game touches range 637-732
- 4 of 5 games within 54 touches
- Smaller squads = more touches per player
- Team touches range 280 to 425
- 6 teams within 63 touches
- Game time was constant
- Field size was relatively constant



#### **Overall Picture**

- Ball is out of play as often as its in play
- Players are relatively active for two thirds of the time
- Game alone does not provide enough activity
- Games did not provide adequate opportunities for ball contact and technical development
- No ball contact = no fun?

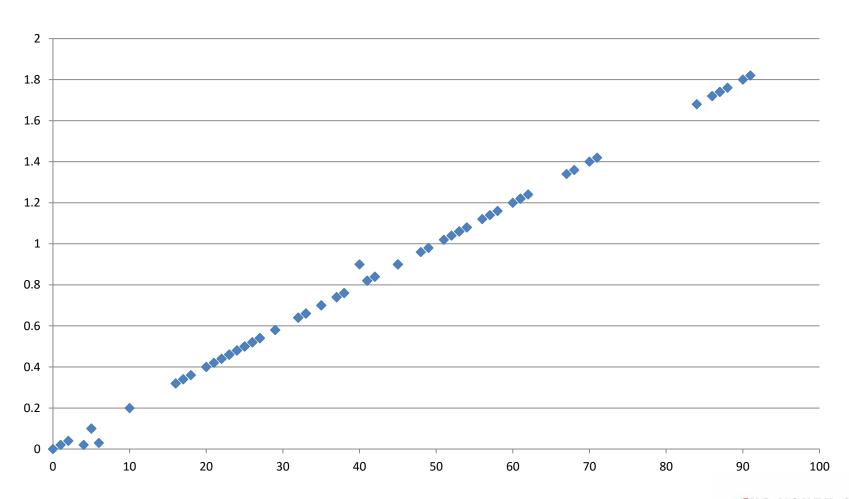


### So What?

- Does it really matter?
- The cream rises to the top
- We need more cream!
- LTAD tells us that the late developer will develop better in the long run?
- Talent Code- We want ignition in our sport
- Keep them interested and engaged



### **Touches Per Minute**





#### Areas to look at

- Can we improve the environment and if so how many modifications do we need to make?
- Reduce players on the field
- Reduce lost time when ball is out of play
- Roll in: kick in: don't repeat the throw in
- Danish FA suggests 5 balls at each field and parents and siblings as ball boys (2013)
- What is the optimum number of touches

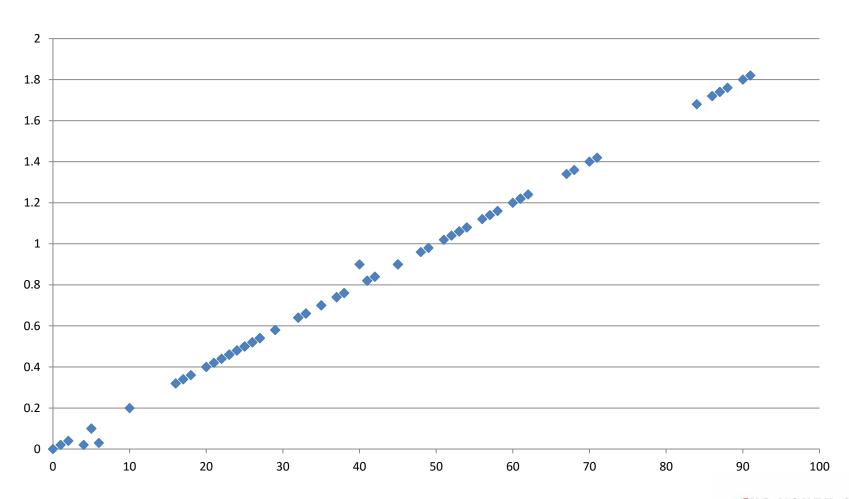


### **Talent Predictor?**

- What else can you measure in youth **soccer players** that will tell you who is going to be the best? In the 10-year Groningen sports talent study, good predictors were **technical skills** at age 12 and **psychological skills** along the lines of "how can I make myself a better player" (high levels of reflection and effort; aspects of self-regulation of learning) [Elferink-Gemser, M].
- Reflection was also the skill that distinguished those who rose to senior international level in a 4-y prospective study of 54 elite youth athletes by these researchers [Jonker, L].



### **Touches Per Minute**





# Follow up study U13 transition to full field September 2016

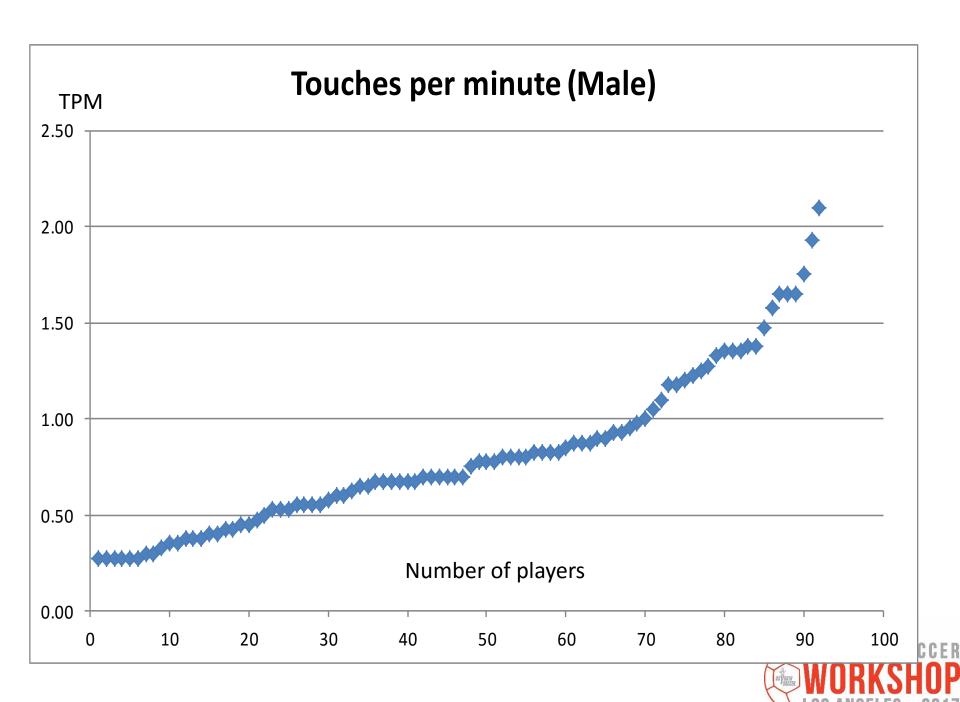
- BC Soccer Premier League Intake Festival
- 8 high performance programs in BC
- Mini games 2x20 minute halves 2 games per day
- All 40 minute games, all on turf, identical sized fields
- Players chosen at random, all contacts recorded
- Boys and Girls data separated

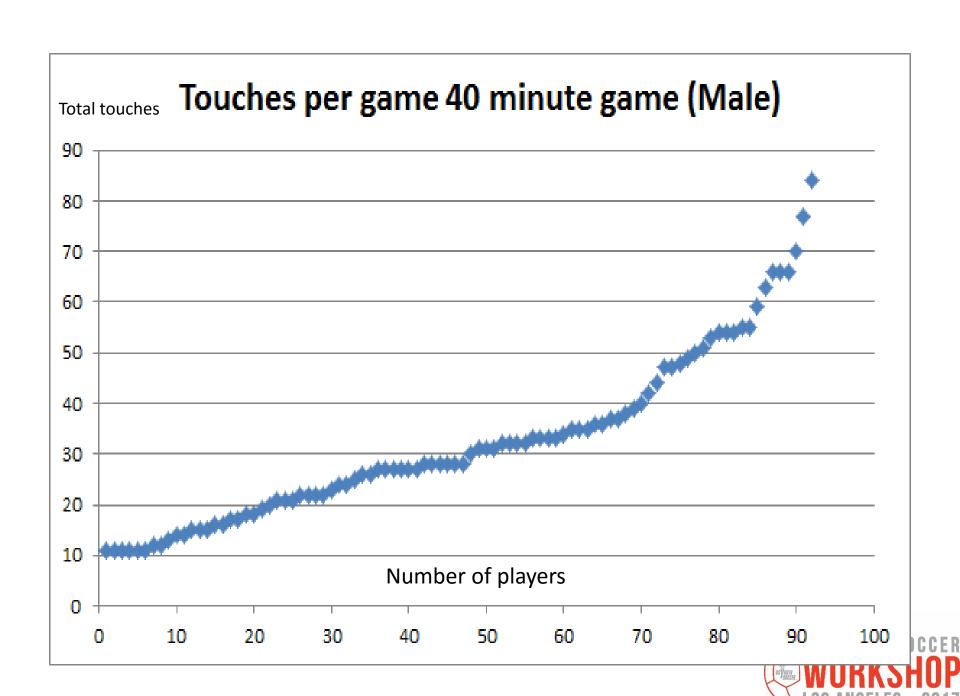


### Males

- 92 players surveyed
- Range 11(6)- 94
- Average TPM = 0.81
- 21 players 22.8% < .5 touches per minute
- 23 players 25% 1 touch or more per minute
- 75% of players < 1 touch per minute</li>



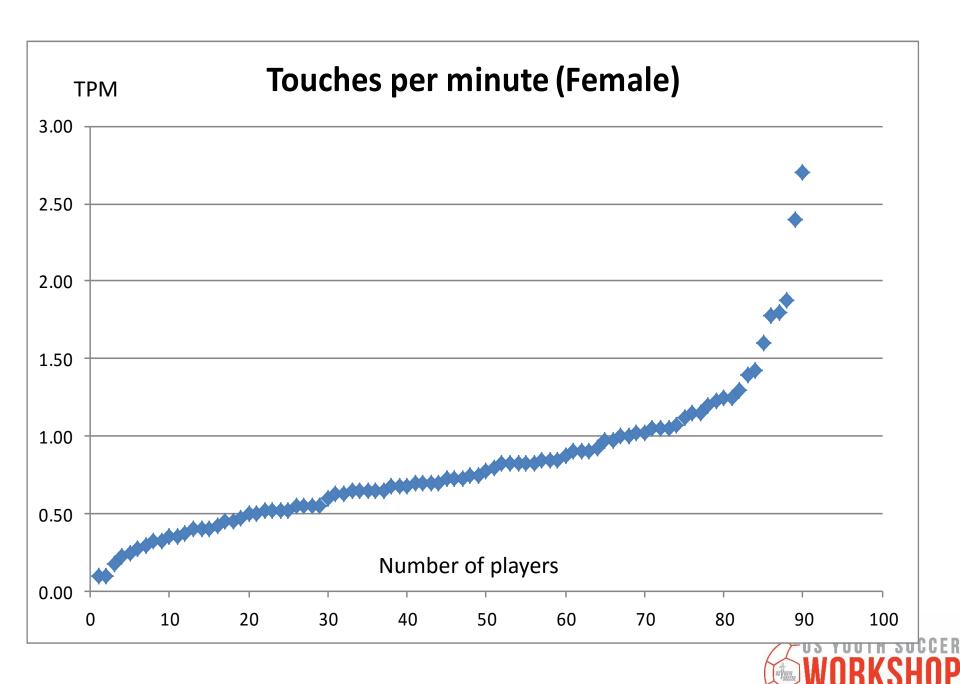


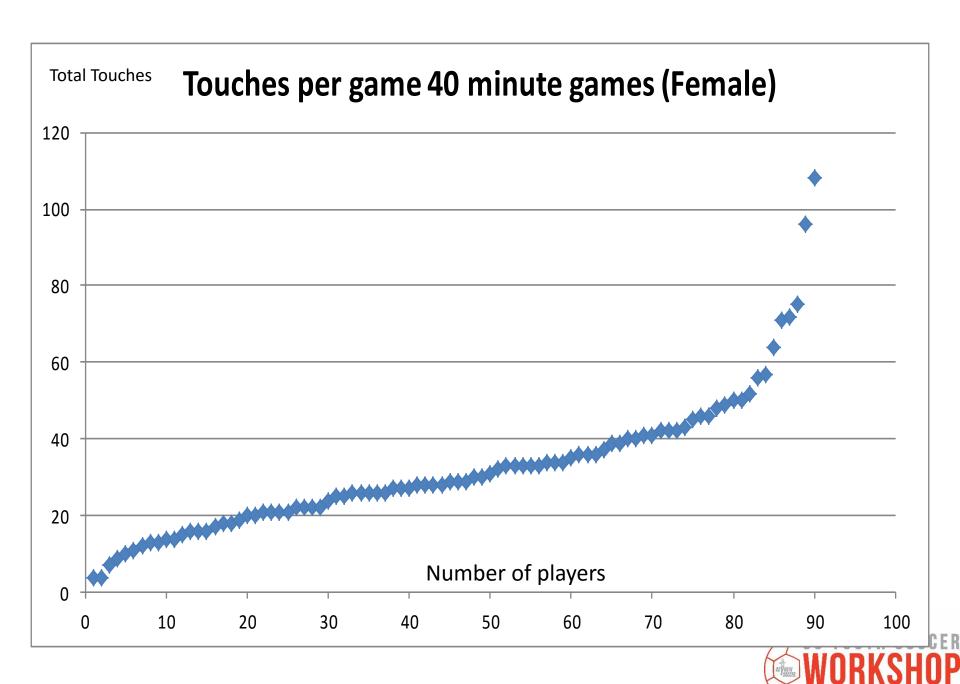


### **Female**

- 90 players surveyed
- Range 4 (2)- 108
- Average TPM = 0.81
- 19 players 21% <.5 touches per minute
- 24 players 26.6% 1 touch per minute or more
- 73.4% of players < 1 touch per minute</li>







### Issues raised

- Data is almost identical across genders
- The games may 'look different' but that is gender bias in relation to ball contact
- Three out of every four players received less than 1 ball contact per minute
- Not enough exposure to the ball or decision making opportunities



### Questions

- What do we want the players to get from the game experience?
- Why do we move to the bigger adult size field when they are still children?
- Is there a better game model for younger players?

